

SCC 4210 – Private Investigations

Course Description:

An analysis and interpretation of the role of the private investigator within the legal environment. **Pre – req. – CCJ 4239**

Course Competencies:

Competency 1: The student will demonstrate knowledge of private investigators by:

- a. defining the scope of investigations
- b. analyzing the creation of case files
- c. comparing interviewing and interrogation concepts
- d. studying surveillance
- e. reviewing and discussing reporting procedure

Competency 2: The student will describe the elements of crimes by:

- a. distinguishing assault and battery
- b. defining and discussing homicide
- c. comparing and contrasting harassment and stalking
- d. analyzing robbery and burglary

Competency 3: The student will summarize components of civil law by:

- a. citing and discussing divorce and separation
- b. defining and analyzing injury cases
- c. discussing recovery
- d. analyzing the investigation process of insurance claims

Competency 4: The student will analyze surveillance techniques by:

- a. identifying and discussing equipment needs
- b. defining and discussing necessary preparation
- c. assessing fixed or mobile surveillance needs
- d. discussing contrasting team surveillance

Competency 5: The student will describe information sources by:

- a. identifying and utilizing specialized software programs
- b. accessing public records
- c. identifying and discussing available resources
- d. reviewing and discussing privacy legislation

Competency 6: The student will identify components of court exhibits by:

- a. discussing and describing elements of sketches
- b. reviewing and discussing types of photographs
- c. reviewing and discussing audio records

Competency 7: The student will analyze accident and crime scenes by:

- a. discussing and describing legal constraints and requirements
- b. outlining the process of evidence collection
- c. illustrating lawfully packaged evidence
- d. reviewing and discussing lab evidence submission practices